# POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Programming of machine tools

**Course** 

Field of study Year/Semester

Mechatronics 2/3

Area of study (specialization) Profile of study

Mechatronic design of machines and vehicles general academic

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15

Tutorials Projects/seminars

## **Number of credit points**

2

### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

PhD Eng. Wojciech Ptaszynski

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Faculty of Mechanical Engineering

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# **Prerequisites**

Basic in the field of machining and construction of numerically controlled machine tools. The ability to think logically, read technical drawings. Understand the need to learn and acquire new knowledge in the field of numerically controlled machine tools.

# **Course objective**

Learning methods of programming numerically controlled machine tools using advanced control system software and the basics of operating these machines

# **Course-related learning outcomes**

Knowledge

The student should know the basic ways of programming machine tools. The student should know the

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basic addresses and functions of the machining program. The student should know the basic symbols used in numerically controlled machine tools.

#### Skills

The student can work in a group. The student is aware of the possibilities of modern numerically controlled machine tools. The student is able to use advanced numerically controlled machine tools.

## Social competences

Student is able to choose tools and machining parameters. Student is able to develop a part machining program on a milling and lathe. The student is able to choose the appropriate functions and machining cycles for a given machining task.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Credit based on a test consisting of five general questions. Credit in the case of a correct answer to min. 3 questions

Laboratory: Assessment based on an oral or written answer regarding the content of each laboratory exercise. In order to get a credit for the laboratories, all exercises must be passed - a positive grade from the answer.

### **Programme content**

## Lecture:

- 1. Introduction to machine tool programming, types and division of control systems
- 2. Basic words and blocks of the machining program
- 3. Programming machining using tool radius compensation
- 4. Programming machining using machining cycles
- 5. Programming machining in the ShopMill system
- 6. Programming numerically controlled lathes
- 7. Programming the lathe in the ShopTrain system
- 8. Programming machine tools 3 + 2 axes

#### Lab:

- 1. Programming the processing of simple outlines (paths)
- 2. Programming machining using tool radius compensation
- 3. Programming of machining using machining cycles

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- 4. Programming machining in the ShopMill system
- 5. Programming multi-stage shaft machining in ISO format
- 6. Programming the lathe in the ShopTrain system

# **Teaching methods**

Lecture illustrated by multimedia presentations.

Laboratory exercises performed at individual computer stations equipped with CNC machine tool software

# **Bibliography**

### Basic

- 1. Grzesik W., Niesłony P., Bartoszuk M.: Programowanie obrabiarek NC/CNC. WNT 2006.
- 2. Proste toczenie przy pomocy ShopTurn. Siemens 2004
- 3. Materiały dydaktyczne PP do przedmiotu Programowanie obrabiarek CNC

# Additional

- 1. Feld. M.: Projektowanie i automatyzacja procesów technologicznych. WNT 1994.
- 2. Kosmol J.: Automatyzacja obrabiarek i obróbki skrawaniem. WNT 2000.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	20	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate